

The role of the teacher and the headmaster in creating positive and hearty situation in a school.

I have been leading a school more than 20 years. In that school, there are students from 6 to 19 years who are distributed in thirty classes.

Our school is specialized after 7th and 8th class in foreign language – English, ICT classes and Business classes.

In a small town like ours, the school underwent together with society the downfall of old social values and the building of new ones. Together with society and in some cases forestall events we had to establish new rules and new style of communication. In this process especially important was the teacher's role and their ability to lead their students.

My experience shows that one of the most important conditions for success is good atmosphere. It makes teachers do their job with responsibility and love. That makes the students look at the school in which they study in a different way.

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Thus we can fulfill our aim successfully, in order to our school to become attractive centre for motivated and oriented to achievements students.

Indisputably, one of the prerequisites to create a situation, full with positivism, attractive and heartens in one school is that, one can see with his eyes – nice colorful and friendly. It is very important what is this thing that welcome the students at the school's entrance and the classrooms. And this pleasant situation is teachers' work – like ideas and part of it and like a kind of performance- And our students take an active part in this process. With the help of Art teacher, corridors and walls of our school are decorated and those who like and have skills for painting graphities with spray, have opportunity to show their art skills in an appropriate way. Thus, something that can be an occasion for conflict – on teachers' idea and with their help is transformed in pleasant occupation.

This is an outer side of the theme, that I chose for my lecture. But the problem has more essential, deeper and hardly attainable sense. Important side is a harmony between beautifully seemed classrooms walls and that, which happens there to be achieved. It is more important if one and the same aged students will be together or will stand one against other. It is important too what happens when the teacher stands in front of his students.

In the school, work 54 teachers from several generations. Nearly half of them are its alumnus. And that which is nice is that, they not only had returned to work in it, but they love it faithfully.

My aim as a headmaster is to create in the very beginning of the workday such an organization, which can guarantee a pleasant atmosphere for productive pedagogical work. I think that coming first at school is not to supervise

teachers, but to give an example for your treatment to our work and if there is a need – to help.

Important factor for positive changes is educational process is something, that isn't liable to measuring or weighing, but it is so decisively (determinative) – what kind of spirit exists in headmaster's office – if a teacher enters it with fear or worry, or knows that they will be given good advice or support. The style for relations between teachers and headmaster are carried away into relations between teachers and students.

The main aim is the teacher has replaced his traditional role of omniscient authority with that of advisable person and guarantor of observance of the rules. These are the rules that teachers and students have made together and have included in the schools' regulations. Thus, students participating in creation of some rules, largely, become guarantee for its implementation and they control them by themselves.

If the teacher doesn't want to declare himself as a "infallible" and wants to be maximum close to the "world" of his students, he has to be able to see the world through their eyes. If this will be achieved with an essay on a topic "If I am a teacher.....", or a role-playing game (RPG), or with a talk, or in some other way, it is an act of choice and concrete situation. It is more important the student to be done an opportunity to show his best, to be motivated to have an ambition for going forward.

In this process, the headmaster is the person who "imposing" the model of the relations with teachers supports building positive attitudes between the teacher and the student. The good communication between these three sides is guarantee of success.

The headmaster is the person who must create in teachers the confidence that an initiative no matter how unusual or unknown it seems can happen. This confidence and desire for team work is than passed on to the students.

It's naturally that sometimes there is failure. And sometimes there are some omissions. But in such cases here punishment and admonition are not needed, but talk for that how next time there will be better result.

Exactly in teamwork between teachers, students and headmaster, a positive atmosphere is created from which school needs. That's why side by side with educative work, our school works to some programmes and projects – Bulgarian and International. Thanks this, many barriers are eliminated, we all learn how to work in team, how to rely on each other and satisfaction from some good results are for all of us. Of course, there exists "rivalry", but it is for our general benefit.

The establishment of democratic and even affectionate style of relations does not mean abolition of all manner of rules and distance between students, teachers and headmaster. That means establishing of goodwill in each action, equality in relations, exactitude, sharing responsibilities and obligations.

The school is a part of everything that happens around us. One of the underlying characteristics of today's society is new technologies. The question is- having high-tech culture how can each of us save his ability to have a kind word, smile and positive message of human touch. In our school we aim to combine technology with 'live' pedagogical mastership. We have electronic register book and forum on our school website. Teachers follow and take into account different opinions that our students leave on Facebook and other social groups and blogs.

One of many good things in school is that people there are always young. Along with it nothing there is done, nothing is in rest and achieved in that moment isn't for ever. That's why one of our aims is keeping our positive tendencies achieved up to now and improvement of our educational process. And every school year all these things start again – for students, teachers and headmaster.

Our school is a team, consists of students and teachers who put new ideas and collaboration in front of themselves. In our school there is a team of pedagogues who put in the centre of their work the child. The teachers are those who have to give courage to kid's frankness and freedom when he expresses his thoughts, feelings and expresses, in order, to the kid to become respective and active side in educational process. This team must be oriented towards dynamic changes in this global world and the same time it must be in favour of kid's needs and his responsible behavior in social life.

We are proud of our 120 (one hundred and twenty) year history of our school and we are also proud of that, that there is no person in our town who isn't emotionally connected with our school. And this indisputably bears many responsibilities. We share the idea that the spirit of our school is built from the invisible presence of universal values that make our life - of students and teachers full of different experiences. That is the way towards beautiful and realizable dreams. Therefore, the motto of our school is- **“The place where dreams begin.”**

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